

Classroom Presentation Tool Handy Guide

Plan and teach engaging lessons on screen and bring lessons to life with your course Classroom Presentation Tools on Oxford English Hub

Use this handy guide to get started with your Classroom Presentation Tools and make the most of the great features they include

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Open your Classroom Presentation Tool from Oxford English Hub

- Click on your course in the **My Courses** area
- Select the Student book (or the Workbook) Classroom Presentation Tool

The screenshot shows the Oxford English Hub interface. On the left, there is a sidebar with navigation options: Home, My Organization, My Classes, and My Courses (highlighted). The main area displays the 'My Courses' section for 'Insight Second Edition Pre-intermediate'. A table lists available materials:

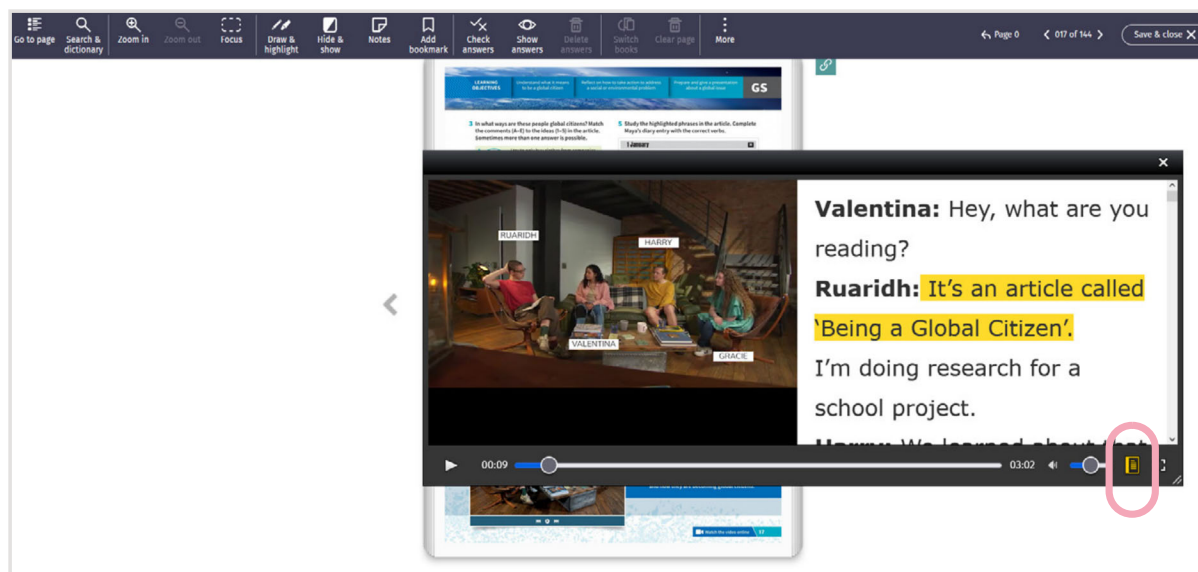
Course Material	Licence
Insight Pre-Intermediate Assessment	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Student Book Classroom Presentation Tool	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Workbook Classroom Presentation Tool	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Online Practice	Unlimited licence

- Click the **Open** button on the pop-up box that appears
- Navigate through the Classroom Presentation Tool by clicking the grey arrow buttons on either side of the page, or use the **Go to page** button on the toolbar to jump straight to a page

Play video and audio and practice pronunciation

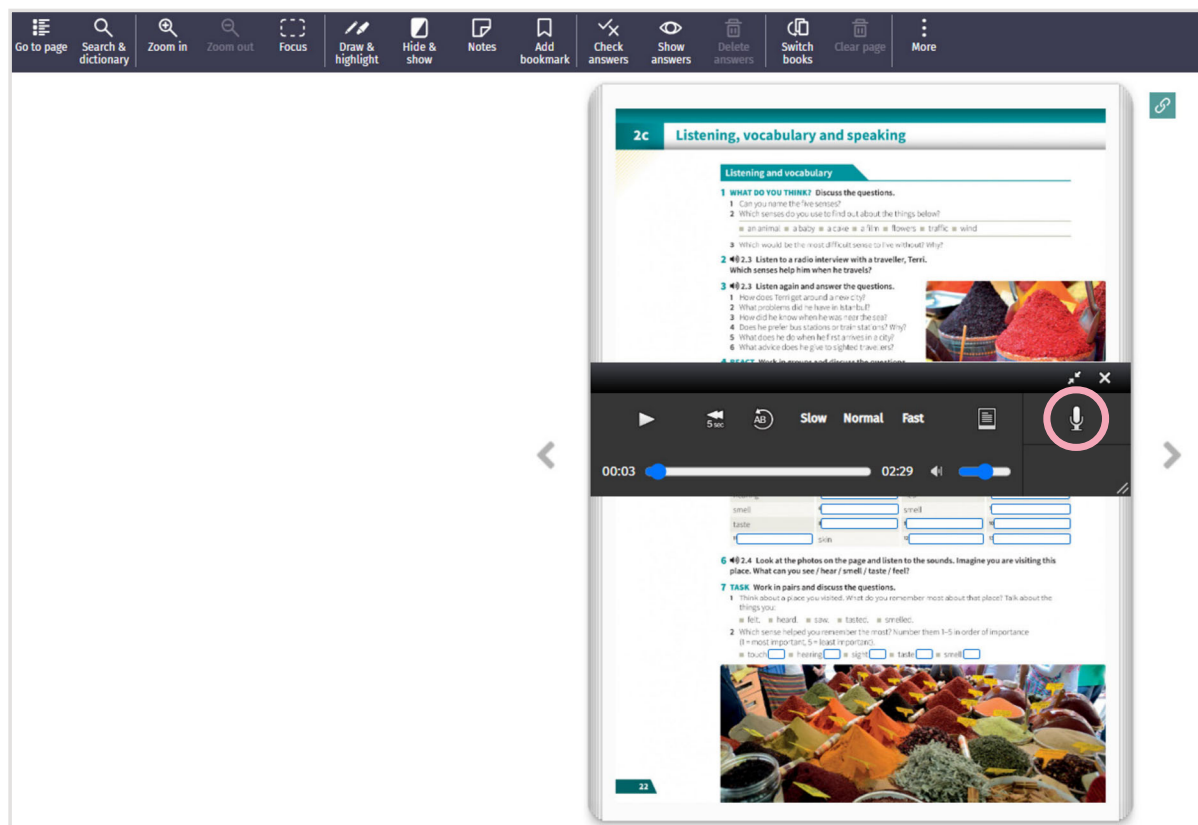
Create an interactive learning experience by playing videos in class and showing the scripts so that students can follow along:

- Click on the video symbol on the page to play the video
- Show the scripts by clicking the script icon in the bar along the bottom



Play audio and practice pronunciation with your class by recording them speaking and listen back to their recordings:

- Select the speaker symbol on the page to play the audio
- Click the microphone button on the audio player, followed by the red record button to start and stop recording them speaking
- Click the play button next to the red record button to listen to the recording



Use the Hide and show feature to hide images or words

Bring more focus to lessons by hiding images or words before revealing them to the class:

- Click the **Hide & show** button in the toolbar
- Select **Add shape**
- Click on the page and drag the cursor over the area you want to hide
- Click the eye icon to reveal what you have hidden
- Click the bin icon to delete the shape

Use the Check Answers and Show Answers options

Complete activities with students in your class and check the answers automatically:

- After completing an activity with your students click **Check Answers** to mark them with a tick or a cross and see what they got right and wrong

- Correct any incorrect answers with your students then select **Show Answers** to reveal them
- You can show the answers one by one by clicking on the eye icon in the relevant answer field
- Or you can show the answers all at once by clicking on the blue eye icon next to the activity number

7 Complete the sentences with the words below.

her ■ it ■ she ■ them ■ there ■ this

- 1 I had two holidays to Spain last year. I really enjoyed **she**
- 2 New York is an amazing city – there's so much to do **there**
- 3 Kate travelled to South America. **She** spent three months in Brazil.
- 4 Did you visit Barcelona? **Them** is famous for its architecture.
- 5 The traffic was very bad and **this** meant I missed my flight.
- 6 Antonio's mother was very kind – I must write and thank **this**.

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Use the Draw and highlight tool

Easily annotate the page to point things out and highlight them during class:

- Click on the **Draw & highlight** button in the toolbar
- Select either the pen or highlighter icon
- Select the colour you want to use
- Click on the page and drag to write on or highlight areas of the page
- Click the bin icon to delete it

Writing a description of a room

Planning for writing

- 1 Read the website extract and look at the photos. Answer the questions.
- 2 Write a brief description of the room in your own words. What is your favourite part of the room?
- 3 Read the opening paragraphs of different descriptions that students sent to the website. Which of the objects in the photos do they mention?

Strategy Writing opening sentences

When you write a description, try to get the reader interested. Start your description in a way that makes them want to find out more. Start with:

- 1 an interesting or mysterious object, then describe other things in your room.
- 2 a view. For example, from the bed, then go inside.
- 3 a dramatic event – use the past tense for this, use the present tense to describe your room. Don't start with a very simple description like *There is a ... in my room.*

Writing insight Adjectives, prepositions and adverbs

- 1 Read the model description again and answer the questions.
- 2 Which adjectives does Molly use to describe the room in general? Which adjectives does she use to describe the things in her room?
- 3 Which prepositions of place does she use to say where things are?

Use the Notes and Bookmark features

Prepare for lessons by adding audio or text notes to pages or by bookmarking pages so you can find them easily in class:

- Select **Notes** in the toolbar
- Click on the **Audio** option to record an audio note
- Click the red record button in the audio bar to start and stop recording your voice
Click save to save your audio note or the bin icon to delete it
- Select the **Text** option to type a written note on the page. Click the bin icon to delete it

The screenshot displays a digital learning interface. At the top, a toolbar contains various icons for navigation and interaction. The 'Notes' icon, which shows a notepad, is highlighted with a red box. Below it, a sub-menu shows two options: 'Audio' (represented by a microphone icon) and 'Text' (represented by a 'T' icon). The main content area shows a lesson page titled 'Cumulative review Units 1-4'. The page includes sections for 'Listening', 'Speaking', and 'Reading'. The 'Listening' section has a task: '1 4B 4.6 Listen to a radio programme about Knebworth House in England. What is the speaker's main purpose?'. The 'Speaking' section has a task: '3 Work in pairs. You want to invite a friend to a barbeque at your house this weekend. Follow these steps to prepare a dialogue...'. The 'Reading' section has a task: '4 Read the article about Tiny Houses. Match sentences a-f to gaps 1-5 in the article. There is one extra sentence that you do not need.' A video player is embedded in the page, showing a video of a tiny house. A 'Watch this video in lesson' overlay is present with the URL 'https://youtu.be/Z3f8' and a 'Go To Link' button. A 'Save' button is also visible in the video player area.

- Select **Add bookmark** in the toolbar to bookmark the page
- Click on the yellow bookmark that appears at the top of the page so that it's no longer transparent to bookmark it

The screenshot shows a digital learning interface. At the top, there is a toolbar with various icons. The 'Add bookmark' icon, which looks like a yellow bookmark, is highlighted with a red circle. Below the toolbar, the main content area displays a worksheet titled 'Speaking Describing a photo'. The worksheet includes several exercises, such as 'Work in pairs. Look at photos A and B and discuss the questions.' and 'Listen to a dialogue. Which photo are the people talking about?'. A yellow bookmark icon is also visible on the right side of the worksheet, near the top, also highlighted with a red circle. The interface includes navigation arrows and a 'More' button in the toolbar.

Easily find the pages you have added notes and bookmarks to:

- Click on **More** in the toolbar
- Select **Tile View** then click the **Notes** button to see all the pages you've added notes to or click the **Bookmark** button to see all the pages you've added bookmarks to
- Click on the page to jump straight to it

Use the Focus and Zoom tools

Easily expand areas of the page or zoom into them for easy visibility and discussion in class:

- Select the **Focus** button in the toolbar to highlight each section of the page with a blue dotted line
- Click anywhere within the section you want to focus on to enlarge it

The screenshot shows a digital toolbar at the top with various icons. The 'Focus' icon, which depicts a dotted rectangle, is highlighted with a red circle. Below the toolbar, a worksheet page is displayed. The page content includes a 'LEARNING OBJECTIVES' section, a 'Grammar' section titled 'Present perfect with for and since', and a 'Grammar Insight' section. The 'Focus' tool has been applied to the 'Grammar' section, which is now outlined with a blue dotted border. The worksheet also features a large photograph of a snowy landscape with people and a small boat.

- Click **Zoom in** on the toolbar to zoom into a section of the page and click it again to zoom in further
- Click **Zoom out** to zoom out

The screenshot shows the same digital toolbar as before, but now the 'Zoom in' icon, which shows a magnifying glass over a document, is highlighted with a red circle. Below the toolbar, the same worksheet page is shown, but it is significantly larger and more detailed than in the previous screenshot. The 'Grammar' section is clearly visible, showing the 'Present perfect with for and since' exercises. The 'Zoom in' tool has been used to enlarge the content, making the text and images more legible.

Play Games

Bring fun to lessons and increase engagement by playing games that come with some Classroom Presentation Tools:

- Click on the games symbol on the page to open the game in another browser window
- Click **Play** to start the game

The screenshot shows a classroom presentation tool interface. At the top is a toolbar with icons for navigation and editing. The main content area displays a lesson plan for a unit on adverbs of manner and comment. The lesson includes a reading passage about a slum, a reaction activity, and a spelling rules section. A red circle highlights a game icon in the bottom right corner of the main content area. To the right of the text is a large image of a slum interior with a staircase and a smaller inset image of a group of people sitting at a table.

2 a morning routine in the slum
3 how life in the 19th century was different from life today
4 the slum's location and the modern things families couldn't use
5 how the family felt when they left
6 what the slum house tells us about how people live today

4 REACT Work in pairs and discuss the questions.
1 Why do you think people agreed to the take part in the experiment? What did they learn?
2 Would you like to take part in an experiment like this? Why / why not?

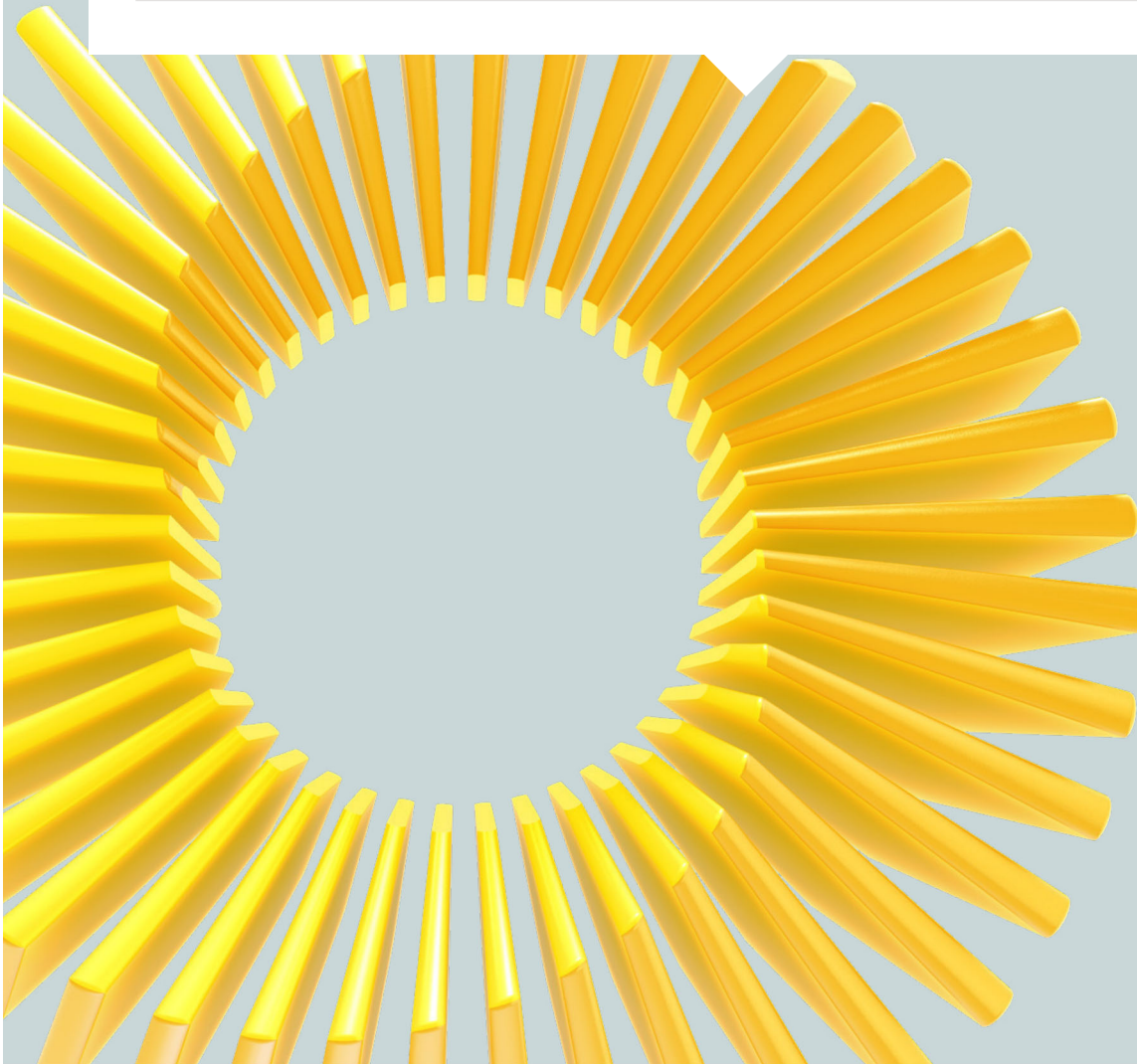
V Insight Adverbs of manner and comment

5 Study the adjectives in the table. Underline the adverbs in the article and complete the table. Then complete the spelling rules below.

Adjective	Adverb
(un)fortunate	
(un)lucky	
quick	
easy	
(un)surprising	
careful	
(un)happy	

Spelling rules
To form adverbs from adjectives, we:
a add .
b change -y at the end of adjectives to and add .

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Use the Search and dictionary feature

Look up definitions of words and phrases from the Oxford Learner's Dictionaries:

- Select the **Search & dictionary** button in the toolbar
- Click the **Dictionary** tab in the pop up box
- Type the word you want to look up in the search bar then click the return button on your keyboard to see the definition
- Click the speaker icon to listen to the word being pronounced

The screenshot displays the Oxford English Hub interface. At the top, a toolbar contains various icons, with the 'Search & dictionary' icon highlighted by a red circle. Below the toolbar, a search bar contains the text 'attic'. To the right of the search bar, a red circle highlights the 'Dictionary' tab. The main content area shows the definition for 'attic' from the Oxford Essential Dictionary. The definition includes the word 'attic' as a noun, its phonetic transcription '/ˈæ.tɪk/' and 'BrE', and a description: 'the room or space under the roof of a house'. It also includes a 'SAME MEANING' section with the word 'loft' and a sentence: 'My old clothes are in a box in the attic.' To the right of the dictionary panel, there is a 'Vocabulary extra 4' section. This section contains two exercises: 'Houses and homes' and 'Parts of a house'. The 'Houses and homes' exercise includes a grid of 10 images of different types of housing and a list of 10 sentences to be completed with words from the grid. The 'Parts of a house' exercise includes a diagram of a house with 12 numbered parts and a list of 12 sentences to be completed with words from the diagram.

We hope you enjoy teaching with
your Classroom Presentation
Tools on Oxford English Hub!